

COMMUNITY CONNECTION



A PUBLICATION OF THE CHEEKTOWAGA CENTRAL SCHOOL DISTRICT

BUDGET ISSUE MAY 2019

Budget and Trustee Vote

Tuesday, May 21, 2019
12 noon to 9 p.m.

High School Band Room*

**Please park in main (south) lot and use side entrances (adjacent to the parking lot) into the music area*



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Information on Voting Tues., May 21

- Voting takes place in the band room in the music wing of the High School from 12 to 9 p.m.
- A person must be a citizen of the United States of America.
- A person must be 18 years of age or older.
- A person must be a resident of the Cheektowaga Central School District for at least 30 days.

No prior registration is required and residents do not have to be registered voters.

Identification will be required. The preferred forms are a Board of Elections' card, driver's license, postmarked mail, rental/lease receipt, a non-driver identification card or a utility bill.

'Little Shop of Horrors' Dazzles District Audiences in March

Cheektowaga Central High School presented the very popular musical comedy "Little Shop of Horrors" to delighted audiences March 1, 2, and 3. The story of the strange and unusual plant in a little florist shop down on Skid Row featured a cast of 30 students, with nearly two-dozen students also on the stage crew and in the pit band. Marissa Baker served as artistic director, along with vocal director John Mowers and pit band director Shawn Rydzik. Choreography was by Jillian Williams.



Freshman Gemma Barberio and junior Christian Taber star as Seymour and Audrey, co-workers who take a shine to each other at Mushnik's Floral Shop. (Photo by Kate Barbati)



Quincy Myles, Jr. is Orin, a dentist who gets a little too much pleasure from his work. Tobias Gayle is Audrey II, the strange and unusual plant with the R&B voice and the unquenchable thirst. Tobias and Quincy are both seniors. (Photo by Kate Barbati)

Board of Education President's Message

The budget adopted for the 2019-20 school year has been developed with a purpose to assure Cheektowaga Central's strengths continue for years to come and to successfully meet the challenges ahead. Our student-centered values remain intact as we work to build our financial future.



*Board of Education
President
Renee M. Wilson*

Although some tough budget decisions had to be made, which at times were difficult and emotional, this year's reductions reflect our realities of right-sizing class sizes to become more efficient and to enhance the sustainability of our district by relying less on fund balance reserves.

Through this budget process, the administration and the Board of Education, with input from school leaders looked at educational programming, fiscal management, and facilities planning. We maintained to provide similar opportunities for students in 2019-20 as we have in the past. While some positions have been abolished to meet budget and stay within the Tax Cap, some of the major items included in the proposed 2019-20 budget include:

- Two additional UPK classrooms at Union East
- Addition of a Reading Specialist at both the elementary and middle school
- Addition of a Math Specialist at Union East
- Continuation of a Capital Outlay Exception Project
- Summer School at all three levels

I hope you exercise your right to vote on Tues., May 21 from noon to 9 p.m. in the High School band room. You do not need to be a registered voter in order to vote, but you do need to be a resident of the District with proper identification (see the front page of this newsletter for details). I also urge you to attend the Budget Hearing on May 7. Thank you for your continued support of our Cheektowaga Central Schools.

'Whole Child' is the Focus of Staff Development Day

More than 200 Cheektowaga Central School District staff members attended the recent staff development day on March 14 addressing the district priority of working with the "Whole Child." Director of Learning Maureen George and Director of Pupil Personnel Services Gretchen Sukdolak collaborated in planning the day. The University at Buffalo presented an awareness session regarding Trauma Informed Care in Schools. Training focused on the effects of trauma, re-traumatization, and creating a trauma-Informed environment using the five principles of safety, choice, empowerment, collaboration, and trustworthiness.

High School Assistant Principal Michael Fatta, Middle School Principal Micah Hanford, and Guidance Counselor Jena Calph, certified trainers in Restorative Practices, provided an awareness session for all teachers as well. Restorative Practices is an approach with both proactive and responsive strategies for strengthening relationships. Restorative Practices also offers a means to develop relationships that are essential to building community so that conflict is lessened. Training by High School Principal Scott Zipp, a certified trainer in CPI (nonviolent crisis interventions), equipped participants with an effective framework to safely manage and prevent difficult behavior. Faculty and staff also gained an understanding of barriers that prevent families from being engaged in schools as well as the impact of poverty and economic disadvantage on families through a workshop using the Poverty Simulator provided by EPIC.

A special thank you to the Union East Elementary School PTA and our own Pupil Personnel Services staff who helped coordinate the workshops and the self-care break. Both groups donated self-care baskets for a raffle.



Teachers participate in an awareness presentation involving Trauma Informed Care by the University at Buffalo Trauma Informed Care Institute.



Cheektowaga Central High School Principal Scott Zipp talks with teachers about CPI, non-violent crisis intervention.



The March 14 staff development day included a focus on self-care and a break area for staff featuring local nutritionists, chiropractic care, sleep specialists, relaxation tips, health foods, and a visit from Paws of Love. Featured here is one of the organization's therapy dogs that visits our elementary school weekly.

Bills' Alexander has Inspiring Words for District Boys



Buffalo Bills linebacker Lorenzo Alexander recently visited Cheektowaga Central School District and spoke to boys in grades 8-12. Through personal stories, he shared the importance of following The 5Bs both in school and out in the community and what it truly means to be a man of character. Students learned how following The 5Bs can help them to be successful, not only as students but throughout their lives.

Social Emotional Learning Key to Student Success

Cheektowaga Central School District has a long history of supporting children and families through service, support and links within the community. Driving onto our main campus, you will note on the main sign “character education” vocabulary such as respect, love, compassion and more. As you walk through our main corridor in the high school, you will note the character education words hanging from the ceiling. In the Middle School as well as Union East, you hear students reciting what are known as “The Five B’s”: be on time and ready, be respectful, be responsible, be safe, and be kind. The infusion of a district-wide system of positive behavior, intervention and support is at the root of all of our character development and is key in our extensive supports that we provide for children.

Each building within the District offers a full range of pupil personnel services, including school social workers, a school psychologist, school counselors and related service professionals. For more than 10 years, Cheektowaga Central has maintained a positive environment rich with these support systems allowing students to develop strong, positive relationships in our schools. Our counselors and social workers work within the classrooms as well as in their respective offices to provide instruction in the area of social emotional learning, provide behavioral support and more.

In July 2018, the New York State Education Department released “Mental Health Education Literacy in Schools: Linking to a Continuum of Wellbeing.” Contained within the document are four key mental health literacy elements, designed to support everyone’s wellbeing and success:

- Understanding how to obtain and maintain good mental health
- Decreasing the stigma which surrounds mental health
- Knowing how, when and where to obtain good health skills and to promote self-care
- Understanding mental disorders (example: anxiety, depression) and treatments

The document also outlines the New York State Framework for Mental Health Education Instruction. This document provides guidance to schools specifically to help all students learn about self-care and self-management, how to be resilient, how to express feelings, how to give and share information in an effort to communicate positively with others, understanding terms such as empathy, compassion, acceptance, gratitude, forgiveness, and most important, how to ask for help for self or others (as well as where to go for help and more).

Through Cheektowaga Central School District’s continued commitment to supporting children and families, we lead area schools in the implementation of other support programs such as Restorative Practices/Restorative Justice and this year, the creation of a partnership with the University at Buffalo Institute on Trauma Informed Care. All staff are learning to recognize trauma and help traumatized children by creating trauma-informed environments. Staff will learn how to create calm and comfortable space, how to provide options to students, how to recognize a person’s capabilities, how to make decisions together as well as the importance of providing clear and consistent information. Trauma informed care is about “ensuring (that) ALL individuals feel physically and emotionally safe, are noticed and listened to, and are given a voice.” (UB Institute on Trauma



Message from the Superintendent

Budget Focuses on District Priorities

The 2019-2020 Proposed Budget of \$45,880,542 is a 1.6% increase over the 2018-19 budget. This budget was built with the purpose of maintaining our programs for students while streamlining for efficiency. During the budget process our Board of Education, district administrators, and building level administrators collaborated to create a fiscally responsible budget.



*Superintendent
Mary Morris*

During the creation of the budget, our focus was to continue our improvement on the three district priorities:

- A high level of learning for all students
- The Whole Child
- Create opportunities for our students that incorporate 21st-Century Skills

The commitment to improve student learning is evidenced by the creation of STEM (Science, Technology, Engineering and Mathematics) classrooms at fourth grade. We also have restructured our Academic Intervention Services to improve our return on investment. Summer schools are being created that will have opportunities for all students. These opportunities will include remediation as well as enrichment activities. Another example is our commitment to teacher development and creating new opportunities for professional development.

The priority of the Whole Child is centered on the Mental Health Literacy Instruction that is required by New York State. Student awareness and understanding of mental health issues and available support will continue. The district will also maintain its growth in trauma informed care, restorative practices, and nonviolent physical crisis intervention.

Our third priority, 21st-Century Skills, dovetails with learning. Our classrooms are committed to providing learning opportunities that will promote creative problem solving, collaboration, communication, and critical thinking for all of our students. To enhance this commitment, our budget allows for a 1:1 initiative for all students in grades 3 through 12 to receive a Chromebook laptop computer as a daily tool. The use of the Chromebook will be embedded into lessons that can enhance those 21st-century skills.

The district’s proposed tax rate per \$1,000 of assessed value is \$17.95 or \$0.26 more than the tax rate per \$1,000 last year. Tax levy increases combined with maximizing state aid opportunities and effective use of reserves allow us to offer a responsible solution to school district budgeting.

Please join us on Tues., May 7, at 7 p.m. when the proposed budget will be presented at the Board of Education meeting held at 3600 Union Road. Please remember to vote on May 21 between noon and 9 p.m..

Continued on Page 6

Mind and Body Wellness

Cheektowaga Central School District held a Parent Information Night on March 28 to support student wellness, mind and body. This was a free event open to all parents/ caregivers and community members to receive information and support for student wellness. Those in attendance had the opportunity to attend presentations on internet safety and suicide prevention. There was time before the first and second presentations to mingle in the foyer with community vendors to learn about local family resources. Special thanks to Mrs. Sukdolak, Mrs. Ferry, Mrs. Kocalski, and Pupil Personnel Services team members from the Elementary, Middle and High school levels for their part in planning this event. (Photos by Nicole Kerner, District Project Positive Coordinator)



Middle-School Vocalists at Kleinhans Music Hall



Seven sixth-grade chorus students participated in the ECMEA Elementary All County Festival at Kleinhans Music Hall in Buffalo on March 9. The students began practicing in January to sing in the elite 175-student choir with students from schools all over northern Erie County. Shown here left to right are (back row): Aisha Aktar, Kristan McClain, Paisley Dorman, Jaideen Block, and (front row) Kirkland Nguyen, Daviana Anthony and Clarice McCleod.

2019-20 Proposed Expenditures

Three-Part Components	2019-20	2018-19	Change
Administrative	4,429,220	4,703,676	(274,456)
Program	35,807,071	35,304,743	502,328
Capital	5,644,251	5,148,402	495,849
TOTAL	\$45,880,542	\$45,156,821	\$723,721

Administrative Expenses

Account	2019-20	2018-19	Change
Board of Education	19,788	19,223	565
Central Administration	245,380	239,439	5,941
Finance	308,908	459,330	(150,422)
Staff	194,809	194,744	65
Central Services	432,702	452,181	(19,479)
Special Items	392,025	372,346	19,679
Administration & Improvement	1,750,382	1,827,552	(77,170)
Employee Benefits	1,085,226	1,138,861	(53,635)
TOTAL	\$4,429,220	\$4,703,676	\$(274,456)

Program Expenses

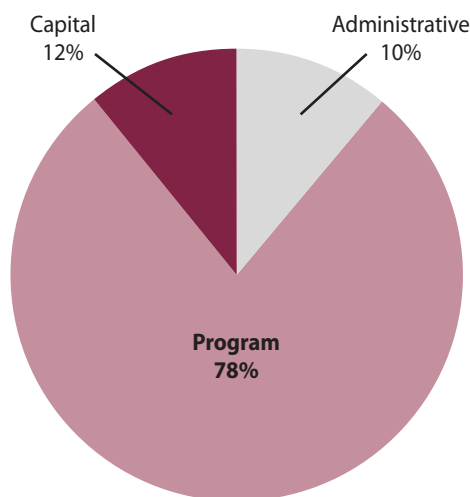
Account	2019-20	2018-19	Change
Administration & Improvement	50,327	75,382	(25,055)
Teaching - Regular School	12,446,456	12,424,839	21,617
Program for Students with Disabilities	5,550,490	5,452,647	97,843
Occupational Education	1,204,834	1,082,753	122,081
Teaching - Special Schools	66,875	25,256	41,619
Instructional Media	1,254,274	1,269,337	(15,063)
Pupil Personnel Services	2,135,353	2,215,795	(80,442)
Pupil Transportation	4,958,158	4,509,860	448,298
Employee Benefits	7,965,304	8,073,874	(108,570)
Interfund Transfers - to Special Aid	175,000	175,000	-
TOTAL	\$35,807,071	\$35,304,743	\$502,328

Capital Expenses

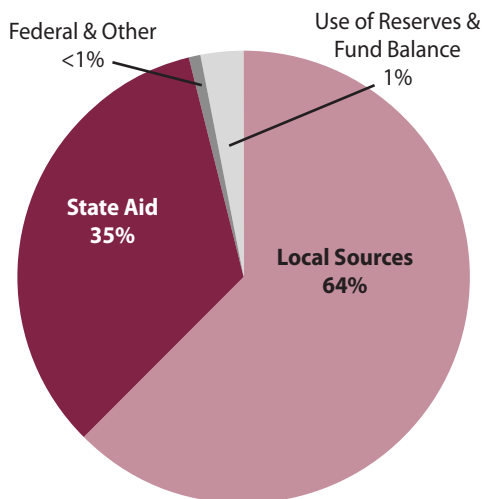
Account	2019-20	2018-19	Change
Central Services	2,049,381	2,155,696	(106,315)
Special Items	56,804	82,266	(25,462)
Employee Benefits	639,739	607,934	31,805
Debt Service	2,798,327	2,202,506	595,821
Interfund Transfers - to Capital	100,000	100,000	-
TOTAL	\$5,644,251	\$5,148,402	\$495,849

TOTAL	\$45,880,542	\$45,156,821	\$723,721
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2019-20 Proposed Expenditures



2019-20 Estimated Revenues



2019-20 Estimated Revenue

Account	2019-20	2018-19	Change
Real Property Tax Items	25,571,876	25,090,563	481,313
Non-property Tax Distribution by County	2,651,878	2,575,642	76,236
Charges for Services	177,124	114,000	63,124
Use of Money and Property	476,277	442,394	33,883
Sale of Property	1,500	1,500	-
Miscellaneous Revenue	204,907	194,927	9,980
Total, Local Sources	\$29,083,562	\$28,419,026	\$664,536

Basic Formula Aid	9,606,067	9,155,784	450,283
Basic Formula Aid - Excess Cost	2,395,851	2,414,749	(18,898)
Lottery Aid	2,539,076	1,972,949	566,127
BOCES Aid	1,164,827	1,038,740	126,087
Textbook Aid	147,653	144,096	3,557
Software/Hardware Aid	63,269	63,340	(71)
Library Materials Aid	13,094	13,850	(756)
Other State Aid (Charter Tuition)	152,143	403,157	(251,014)
Total, State Aid	\$16,081,980	\$15,206,665	\$875,315

Medicaid Assistance	150,000	250,000	(100,000)
Interfund Transfers, Special Aid	15,000	20,000	(5,000)
Use of Reserves	50,000	261,130	(211,130)
Use of Appropriated Fund Balance	500,000	1,000,000	(500,000)
Total, Other Sources	\$715,000	\$1,531,130	\$(816,130)

TOTAL	\$45,880,542	\$45,156,821	\$723,721
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2019-20 Estimated School Tax Bill

assumes STAR property tax exemption applied

Property Assessed Value	2018-19 Estimate	2019-20 Actual	Change
\$100,000	\$1,795	\$1,769	\$26
\$150,000	\$2,693	\$2,654	\$39
\$200,000	\$3,590	\$3,539	\$51

UPK Accepting Students for September

Registration is open for Cheektowaga Central School District's universal prekindergarten program (UPK) for the 2019-2020 school year. The program begins Sept. 4, pending state funding, and is open to district residents who will be age 3 or 4 on or before Dec. 1, 2019. There will be a random-draw lottery to select the UPK students to fill the available slots.

The 3-year-old UPK program and one of the District's 4-year-old UPK classes will be held at Little Angels Day Care Center, Monday through Friday, 8 a.m. to 2 p.m. Six additional 4-year-old UPK classes will be held at Union East Elementary School. Hours will be Monday through Friday from 9:15 a.m. to 3 p.m. The UPK program curriculum implements Common Core Learning Standards and is taught by New York State-certified teachers.

Bus transportation will be provided for all children age 3 and above. Parents are responsible for transportation until their child turns 3. Children must be residents of the Cheektowaga Central School District. Random draw applications may be picked up from Audra Cyrulik, UPK assistant coordinator, in the office at Union East Elementary School or the Registration Office. Applications are also available at www.cheektowagak12.org.

For more information, contact Audra Cyrulik at 686-3616 or acyrulik@ccsd-k12.net.

Batter Up

Eighth-grader Hailey Herrscher gets Cheektowaga's only hit during in a game at Iroquois in Elma. Unfortunately, the Warriors recorded a 17-0 loss as spectators tried to stay warm in the early spring chilly temperatures. (Photo by Kate Barbati)



Important Reminders from School Nurses

The school nurses in the Cheektowaga Central School District are reminding parents and guardians that the State of New York mandates that students in grades 1, 3, 5, 7, 9 and 11 must have a physical. This is a change from previous years. Parents should contact their child's school nurse to report appointment dates or the child will be scheduled for a physical with the school physician, Dr. Kowalski.

During the school day, students are not permitted to make arrangements with a parent to be picked up because of illness without a conversation between the parent and the school nurse. If a parent does get a call from their child in school, the nurses ask parents to refer the student to the school clinic, where the nurse will confer with parents. Since Middle School students are not permitted to use cell phones during the school day, the clinic is required to report to the Main Office any students who contact their parents on their own. This is for the safety and wellbeing of our students as well as to facilitate the pickup process.

Social Emotional Learning

Continued from Page 3

Informed Care, 2014). In addition to our partnership with the UB Institute on TIC, our PPS teams have been training with UB since September. A team of seven providers from all three buildings attended the 2018 Annual Conference on Advancing School Mental Health, where national presenters (including the U.S. Department of Education, Maryland Medical Center, University of Maryland, State of Georgia, State of North Carolina, NYSED, etc.) provided a laser-like "look" into the importance of positive mental health education in schools.

We look forward to continuing to update our community and engaging each of you to help create positive learning environments, create safe and welcoming schools while supporting each child's social emotional health.

**-Gretchen Sukdolak,
Director of Pupil Services**

Project Positive: More than Tickets

Project Positive is our overarching districtwide framework that uses a multi-tiered approach for creating and cultivating a positive learning environment across the Cheektowaga Central School District. In each school, we incorporate evidence-based practices to promote and encourage positive behaviors and opportunities for learning for all students. This includes such things as our acknowledgment system, consequence system, data collection and analysis, character education, restorative practices, community circles, culturally responsive teaching, tools for thoughtful assessment, 21st century skills, family engagement and more. Each year, Project Positive continues to evolve as we routinely look at student data to determine the specific needs of our students and match practices to support "the whole child."

A whole child approach ensures that every student feels safe, engaged, supported, and challenged at school, allowing all students to be successful learners. An important component of supporting the whole child is creating a positive school environment that promotes positive behavior, thereby allowing for increased opportunities for learning. As students move through each building grade, starting at Union East Elementary School, they are learning the foundation and the basic meaning of The 5Bs: Be On Time and Ready, Be Respectful, Be Responsible, Be Safe, and Be Kind.

When students move on to the Middle School, they learn those skills at a deeper level and are expected to more consistently demonstrate them with fewer prompts. By the time they get to the High School, students are able to demonstrate The 5Bs at a more advanced level and better understand the value in consistently demonstrating them throughout their day, both in and out of school.

Students are acknowledged and celebrated for their efforts in demonstrating The 5Bs throughout their school career at Cheektowaga Central. Noticing and acknowledging students for demonstrating the desired positive behavior and giving them specific praise teaches them that these are important and valuable skills to be successful learners and members of the community. It also helps strengthen and develop a positive teacher-student relationship. Specific praise, accompanied by a ticket, reinforces the desired behavior. When students have an error in behavioral learning, teachers take this opportunity to re-teach the desired skill by giving them specific corrective feedback and allowing opportunities for them to practice it.

Recently, Buffalo Bills linebacker Lorenzo Alexander spoke to boys in grades 8 through 12, sharing personal stories illustrating the importance of following The 5Bs in school and out in the community, and what it truly means to be a man of character. Students came away from that experience with a better understanding of how following The 5Bs can help them to not only be a successful learner in school, but throughout their life's journey. Also this year, several members of the Cheektowaga Police Department attended Union East Elementary School's WOW breakfast celebrating select students who were nominated by their teacher for consistently demonstrating The 5Bs. Each WOW recipient received a stuffed animal from the police officers.

Partnering with parents and the community, each year as a district we will continue to grow and evolve the different ways that we encourage positive behaviors and increase opportunities for academic success and personal growth for all of our students at Cheektowaga Central.

-Nicole Kerner, District Project Positive Coordinator



Chloe Reynolds' shirt is a perfect and stylish-reminder of one of the most important of The 5Bs.



WOW students at Union East Elementary School pose for a photo with stuffed animals given to them by the Cheektowaga Police Department at the school's recent WOW breakfast. The event celebrates students who were selected by their teachers for consistently demonstrating The 5Bs.

<u>Establish</u> procedures that clarify expectations & enhance learning	<i>"It's all about the learning"</i>	<u>Build</u> meaningful relationships with staff, students and community to promote learning
<u>Vision</u> <i>To inspire...</i>	CHEEKTOWAGA CENTRAL SCHOOL DISTRICT	<u>Mission</u> To provide every student with the resources and opportunities for academic success and personal growth.
<u>Develop</u> a culture of thinking & learning	<u>Goal</u> Inspire a high level of learning for all students	<u>Motivate</u> staff and students to do their best work & inspire the love of learning

PROPOSITION NO. 1

BUDGET FOR CHEEKTOWAGA CENTRAL SCHOOL DISTRICT FOR THE SCHOOL YEAR 2019-2020

Shall the following resolution be adopted?

RESOLVED, that the budget for Cheektowaga Central School District for the school year 2019-2020, as presented by the Board of Education at the Annual Budget Hearing on May 7, 2019, is hereby approved and adopted and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on taxable property of said School District to be levied and collected as required by law.

☐ YES ☐ NO

PROPOSITION NO. 2

EX-OFFICIO NON-VOTING MEMBER OF THE BOARD OF EDUCATION

Shall the following resolution be adopted?

RESOLVED, that pursuant to Board Policy 1240, the Cheektowaga Central School District may continue to select a qualified high school student to serve as an ex-officio non-voting member of the Board of Education during the 2019-2020 and 2020-2021 school years.

☐ YES ☐ NO

One Member of the Board of Education

(5 year term) (Vote for ONE)

1A

☐ Walter R. Burgett

☐ _____

Budget and Trustee Vote



Tuesday, May 21, 2019

12 noon to 9 p.m.

High School Band Room*

**Please park in main (south) lot and use side entrances (adjacent to the parking lot) into the music area*

Board of Education

Renee M. Wilson, *President*
Heather E. DuBard, *Vice President*
Walter R. Burgett, *Trustee*
Carol Kiripolsky, *Trustee*
Thomas Raczka, *Trustee*
Edward W. Schaefer, *Trustee*
Matthew A. Weigand, *Trustee*

Superintendent of Schools

Mary Morris
MMorris@ccsd-k12.net

Newsletter Editors

Christine Ljungberg, *Business Administrator*
CLjungberg@ccsd-k12.net
Elizabeth Maeder, *Registrar*
Emaeder@ccsd-k12.net

www.cheektowagak12.org

District Offices

3600 Union Road
Cheektowaga, NY 14225
716.686.3606

Registration Office

716.686.3665
Emaeder@ccsd-k12.net

School Board meetings are generally held the second Tuesday of the month at the District Office, 3600 Union Road, Cheektowaga, at 7 p.m. Those planning on attending are encouraged to verify meeting date and time by calling 686-3606.

CHEEKTOWAGA CENTRAL SCHOOL DISTRICT3600 Union Road
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Buffalo, NY**ECRWSS****Current Resident****School District Budget Notice**

Overall Budget Proposal Cheektowaga Central School District 140701	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year	Contingency Budget for the 2019-20 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$45,156,821	\$45,880,542	\$45,521,311
Increase/Decrease for the 2019-20 School Year		\$723,721	\$364,490
Percentage Increase/Decrease in Proposed Budget		1.6%	0.81%
Change in the Consumer Price Index		2.44%	
A. Proposed Levy to Support the Total Budgeted Amount	\$24,765,445	\$25,152,787	
B. Levy to Support Library Debt, if Applicable	0	0	
C. Levy for Non-Excludable Propositions, if Applicable **	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	0	28,111	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$24,765,445	\$25,124,676	
F. Total Permissible Exclusions	\$848,229	\$844,645	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$23,917,216	\$24,308,142	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$23,917,216	\$24,308,142	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$4,703,676	\$4,429,220	\$4,396,847
Program Component	\$35,304,743	\$35,807,071	\$35,607,399
Capital Component	\$5,148,402	\$5,644,251	\$5,517,065

**A defeat of the proposed budget and adoption of a contingency budget would mean a decrease of approximately \$359,000. First to be removed are non-contingent expenses. This includes most equipment, certain student supplies, new and multi-year contractual arrangements, and salary increases for non-instructional confidential management. After non-contingent expenses are removed ordinary contingent expenses are removed. This includes reduction in non-mandated programming, interscholastic athletics, extracurricular activities, summer school programs, field trips and related transportation, additional materials and supplies, and professional development.*

***Not Applicable.*

Estimated Basic STAR Tax Saving¹	Under the Budget Proposed for the 2019-2020 School Year
	\$519

The annual budget vote for the fiscal year 2019-2020 by the qualified voters of the Cheektowaga Central school district, Erie County, New York, will be held at the Band Room of the High School in said district on Tuesday, May 21, 2019 between the hours of 12:00pm and 9:00pm, prevailing time in the Band Room of the High School, at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.